Grade 10 COVID-19 Tasks
AML 2020

Using the list of class-generated tasks and questions (a copy is on Google Classroom), select and propose 4 tasks. *Once the tasks are approved,* complete and submit them.

One task will be an **infographic**, which will combine words and images to communicate important COVID-19 information to a concerned Canadian audience. This task will be created by a group and presented to the class as a group. This task might use a combination of 2 - 5 questions from the class-generated tasks and questions list.
You may hand-draw your infographic or print it using an app or website. In the presentation, *describe* the target audience for which you have designed the infographic, then *explain why* the design is *effective, well-organized, easy to understand,* and *useful* to your target audience.

There are **3** more tasks: **describe, explain and persuade.**

The **describe** task will describe important COVID-19 information. That means that it will describe events, countries, organizations, people, and/or statistics. It might have some explanation, but it will be mostly description and should have mostly facts.

The **explain** task will explain important COVID-19 information. That means that it will explain **how** and/or **why** things have happened, are happening or maybe even predictions of what might happen in the future. The **explain** task might have some description, but it will be mostly explanation and should present mostly processes or series of events. A frequent organizational device in explain writing is cause-and-effect.

The **persuade** task will be a supported opinion, meaning that it will first *state an opinion*, then provide *examples* of and *reasons why* the opinion is a good one. The task is called 'persuade' because its purpose is to persuade its audience to agree with its opinion (thesis). wChoose and use convincing ideas and strong words.

Two of the **describe, explain** and **persuade** tasks will be written. One of the **describe, explain** and **persuade** tasks will be a **speech**. You will decide which one will be a speech and which two will be written.

Write assignments of 3 - 5 paragraphs. Please write on every other line, print or submit via Google Classroom. Include your first and last name. **Include all sources** of the information used in the writing (conversations, online research, articles, videos, podcasts) at the end.

Introduce your **speech** by stating that you are going to **describe, explain** or **persuade.** Then speak for 2 - 3 minutes. Use effective **eye contact**. Fill the room with your **voice**. Use effective **body language**. Pronounce words **appropriately and effectively**. **Organize** your ideas effectively. You are welcome to use *PowerPoint* or *Google Slides* as part of your speech. Be careful to design and use slides that support the ideas in and flow of your speech.