

Moses Velasco has had the privilege of leading learning in a variety of capacities at the classroom, school board, and provincial levels. As a classroom teacher, he worked in primary and junior classrooms and in special education programs. He also supported school leadership in a teacher lead position.

As school board teacher consultant, he strengthened the ongoing learning of teachers as they explored what it means to be an effective leader in their classrooms, schools and communities. As a provincial Student Achievement Officer, he has enhanced the ongoing professional learning of classroom educators and school and board leaders. As the Director of Learning Programs at the Ontario Science Centre, Moses led the development and delivery of school programs, logistic and resource support to public and school programs, and the Centre's community engagement initiatives and volunteers. Moses is currently the Director of Curriculum & Assessment with the Ontario Teachers' Federation.

Moses is an experienced presenter who has presented on a variety of educational topics such as teacher leadership and professional learning, equity, collective efficacy, early learning, and K-12 STEM education. He is also the co-author of the book, *The Transformative Power of Collaborative Inquiry: Realizing Change in Schools and Classrooms*.

In all of these capacities and opportunities, Moses has been reminded that his teacher colleagues in the province work tirelessly to improve the learning and experiences of students.