

TEACHING LIFELINE

FREE VIRTUAL
CONFERENCE

Providing resources and support for elementary teachers who feel in over their head with teaching new subjects.

 Classical Language (CCL)

 British Library Association (BLA)

 Health & Physical Education (HPE)

 Geography & Environment (GEE)

 Science & Technology (STN)

 Mathematics (M)

 Computers & Technology (CT)

 History & Social Studies (HSS)

 Media Literacy (ML)

 Visual Arts (VA)

 Music (M)

 Dance & Drama (DD)



AUGUST 25



10AM-12PM



VIRTUAL

Register at bit.ly/lifeline2026

Teaching Media in the Junior Division Classroom



Diana Maliszewski
Association for Media Literacy



We will show you how to tie those first week of school "get to know you" activities to media concepts. You and your Grade 4-6 students will discover the answer to the question "How do the types of media texts I like reflect me?" (Led by Diana Maliszewski)

A2. Digital Media Literacy



demonstrate and apply the knowledge and skills needed to interact safely and responsibly in online environments, use digital and media tools to construct knowledge, and demonstrate learning as critical consumers and creators of [media](#)

C. Comprehension: Understanding and Responding to Texts

Students use their prior knowledge from reading and personal experiences to help them read and understand simple literary and informational texts, including cultural text forms. They learn and use strategies for understanding texts before, during, and after reading, and learn to understand simple elements of style used in texts and how they help communicate meaning. Students learn to recognize some cultural elements represented in texts and understand the narrator's perspective.

D. Composition: Expressing Ideas and Creating Texts

Students print letters and words. They generate, gather, and sequence ideas and create simple texts. They edit and proofread their work to prepare for publishing and presenting.

For informational purposes only, not part of official issued curriculum.



Sample Activities



- Math About Me
- Letter to My Future Self
- Digital Vision Boards
- Media Text Collages
- Name Graffiti Art
- Chromebook Cover =

<https://aml.ca/a-tech-take-on-the-classic-all-about-me-september-task/>

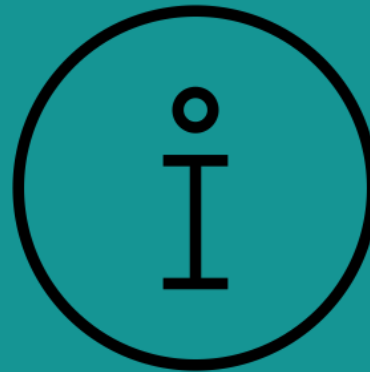


<https://aml.ca/a-tech-take-on-the-classic-all-about-me-september-task/>

Teach “Through” and “About” Media



Created by Leszek Pietrzak
from the Noun Project



Created by feri ulan taufiq
from the Noun Project

<https://aml.ca/through-and-about/>

Through and About: What's the Difference?



Through Media = using a media text to deliver content (e.g. reading a picture book about being nervous on the first day of school)

About Media = examining a media text to deliver meaning (e.g. the codes and conventions of a picture book)

<https://aml.ca/through-and-about/>



The 8 Key Concepts



Created by Maxim Bazanski
from Noun Project

Media
construct
reality.



Created by Escalyp
from Noun Project

Media
construct
versions of
reality.



Created by Symbolon
from Noun Project

Audiences
negotiate
meaning.



Created by Nurul Haniin
from Noun Project

Media have
economic
implications.



Created by Marcin Kadej
from Noun Project

Media
communicate
values
messages.



Created by Pro Design
from Noun Project

Media
communicate
social and
political
messages.



Created by masaru
from Noun Project

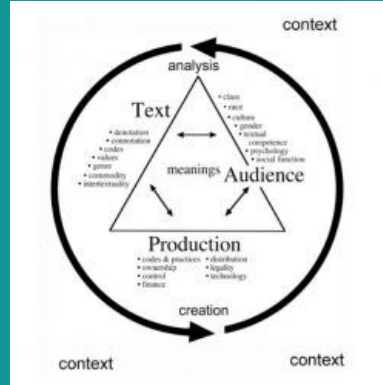
Form and
content are
closely
related.



Created by Nitishan Tathah
from Noun Project

Each
medium
has a
unique
aesthetic
form.

Questions?



Learning is fundamental - “fun” before “da mental”!

dianapmaliszewski@gmail.com or diana.maliszewski@tdsb.on.ca
www.aml.ca (free membership with monthly newsletters!)