

TEACHING LIFELINE

FREE VIRTUAL
CONFERENCE

Providing resources and support for elementary teachers who feel in over their head with teaching new subjects.

Classical Language (CCL)

British Library Association (BLA)

Health & Physical (H&PE, SP&SA)

Geography & Environment (G&E)

Science & Technology (ST&T)

Mathematics (M&M)

Computers & Technology (CT&T)

History & Social Studies (H&SS)

Media Literacy (ML)

Visual Arts (VA)

Music (M)

Speech & Drama (SD)



AUGUST 25



10AM-12PM



VIRTUAL

Register at bit.ly/lifeline2026

Teaching Media in the Primary Division Classroom



Diana Maliszewski
Association for Media Literacy



What is media? Media isn't just in strand A2 of the Language Curriculum; it's all sorts of "multimodal texts" you and your students use for comprehension (Language Strand C) and composition (Language Strand D). Learn a simple definition and how, with a few questions, you can incorporate media into any subject taught in a Grade 1-3 classroom. (Led by Diana Maliszewski)

A2. Digital Media Literacy

Ontario 

demonstrate and apply the knowledge and skills needed to interact safely and responsibly in online environments, use digital and media tools to construct knowledge, and demonstrate learning as critical consumers and creators of [media](#)

C. Comprehension: Understanding and Responding to Texts

Students use their prior knowledge from reading and personal experiences to help them read and understand simple literary and informational texts, including cultural text forms. They learn and use strategies for understanding texts before, during, and after reading, and learn to understand simple elements of style used in texts and how they help communicate meaning. Students learn to recognize some cultural elements represented in texts and understand the narrator's perspective.

D. Composition: Expressing Ideas and Creating Texts

Students print letters and words. They generate, gather, and sequence ideas and create simple texts. They edit and proofread their work to prepare for publishing and presenting.

For informational purposes only, not part of official issued curriculum.



What is media?

<https://aml.ca/a-simple-definition-of-media-in-photos/>



Media are made by people, for people.



We can see them.



What is media?

<https://aml.ca/a-simple-definition-of-media-in-photos/>



We can hear them.



We can feel them.



What is media?

<https://aml.ca/a-simple-definition-of-media-in-photos/>



We can wear them.



We can experience them.



What is media?

<https://aml.ca/a-simple-definition-of-media-in-photos/>



All media have a message.

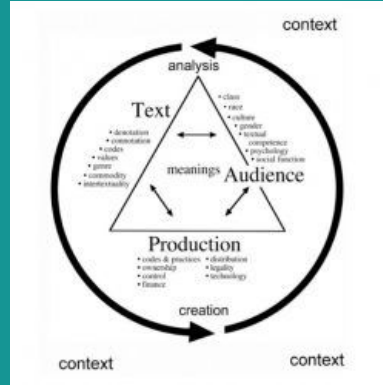


The First Week:

- 1) Teach the definition of media (with actions).
- 2) Explain / discuss differences between examples and non-examples (e.g. “Is a book media? How do you know?” / “Is a cloud media? How do you know?”)
- 3) At different times, ask them if the object or experience is media. (e.g. “I like the shirt you are wearing - is it media?”)



Questions?



Learning is fundamental - “fun” before “da mental”!

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www.aml.ca (free membership with monthly newsletters!)